

November 6, 2008
WPUSD & SEAMS
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This agenda is on-going and dynamic. As topics referenced below continually evolve through discussion, they remain on agenda to chart and/or support progress. Items no longer relevant will be removed.

- * Indicates to establish timelines and individual(s) responsible on indicated items.
- New or "Hot" topics or questions in ***BOLD Italic*** print.
- Answers ***ROUGHLY*** scribed in Red as given by Eli during meeting (As per Eli, more info to come on or before 10/20)
- Highlighted areas are comments added by SEAMS ; Items SEAMS hopes to address ASAP

- 1) Review September Agenda and November 14th meeting Agenda
 - a) Look at items that had pending "answers" in October – redefine below....
 - b) Discuss how Eli would like to approach 11/14 meeting....

Still awaiting "answers" on pending 10/20 resolution items #s 3,4,7, 9,10,14; no discussed developments on most other items. See previous September Agenda for more information....

Discussed rough "agenda" for what/how Eli would like to approach 14th meeting – being devised by SEAMS for review by Eli

- 2) Questions specific to Head of Special Ed Director Eli Gallup... (on-going 11/07)
 - a) "Chain of command" of service providers identified and/or documented? ***Changes for '08?***
 - b) ***New Positions created/hires?***
 - c) ***Eval process for itinerants? Who accountable to?***
 - d) ***Return of a contact "timeline" for calls/emails from parents/providers? Person to "assist"?***
 - e) ***Specific, current, or new areas Eli is working to assist/change/implement/etc? Timelines?***
 - f) ****Special Ed "Parent Survey Results"?***
 - g) ***Where find who has filed complaints against any District?***

Survey results still available to public 12/1?? Eval process in place?

- 3) ***Required Trainings for general ed teachers and staff ? (RTI) (9/08)***
 - a) ***RTI (Response to Intervention)– Formal approach or informal? (what is it?)***
 - b) ***What/how has training been implemented?***
 - c) ***How RTI implemented? – Uniform process at each school site?***
 - d) ***Translators? – Still available to WHOMEVER need – (i.e., teachers)***

Not in place yet....*timeline on trainings? Why not listed on Website, as GATE trainings are for example?*

- 4) ****REQUIRED Trainings for teachers/staff RE IEP/504/Autism/ED/Physical Dis/Special Ed in general:***
 - a) ***"Required" vs "optional" Trainings/workshops?*** (2/07)
 - b) ***Autism? Restraint? Paraprofessional? ED? etc***
 - c) ***General Accountability for sites/providers and if not attended – who/what/when?***
 - d) ***"Summary of Needs" page created, when implemented? - Teachers still not getting info prior to beg year.***

Summary needs paper still pending – reverted from SEAMS copy to draft copy devised by Mary Boyle in '07?

- 5) Board member involvement in Special Ed? (9/08)
 - a) What is role of Board regarding Special Education?
 - b) Does Board assist in determining Special Ed Regs for WPUSD? With what resources/consultants?
 - c) Who/how regs determined?
 - (1) i.e. ***Federal Regs vs. WP Regs (ex, RSP - WP regs say 33, Federal Regs say 28 max)***

Still awaiting word from Eli on Fed and State guidelines vs. WP Regs

- 6) * Changes/Needs for Spec Ed services and Providers? (2/07)
 - a) ***Special Ed and Provider positions - including SLP,OT, Rsrce status and numbers at sites?***
 - b) ***Current Special Ed Postings?***
 - c) ***Partial % positions?***
 - d) ***SPL/OT services and compensatory services still owed? Who/how keeping track? Parents informed?***

"Pegasus"– Is new name for ED to eliminate negative connotation, New Hires? Numbers in-line?

- 7) *SDC classes format and possible reorganization... (1/08)
 - a) ***New Locations? – Print-Out?***
 - b) ***Currently most non-categorical – are we moving toward more specific grouping? What and how?***
 - c) ***Grade level restructuring? – 2 grade levels instead of 3 grouped?***
 - d) ***Required Trainings?***

Print-out of SDC Locations/grades/programs pending? Trainings???

8) What are the proper referral procedures for intake/referral of incoming students (5/07)

- a) Intake “specialist”.
- b) Preschool intake process and “Team” coordinator? Timelines?
- c) “Program Specialist” duties...mainly to parents or to district?

Not discussed - See previous agenda –

9) What does the District have in place for transitions of Special Ed students:? (1/08)

- a) Pre-School intake “specialist” ...Who does initial transfer meetings? Same person follow through?
- b) From middle to High- school?
- c) For job skills/training and transition to adult living?
- d) **Training for such positions? Required???**
- e) “Program Specialist” role?

Still awaiting OUT-lined Trainings, and/or training requirements, as previously discussed...

10) * Clarify the conditions surrounding the paraprofessional role: (8/06)

- a) Who are the trainers and with what qualifications?
- b) What about procedures for when AIDE is absent – who arranges?
- c) **“Chain of command” and procedures available on paper for parents and providers?**

Still awaiting “chain of command” on paper

11) * How are we handling the role of an Inclusion Specialist? (8/06)

- a) What resources available to teachers/staff to effectively deal with needs?
- b) Designate on paper “areas of knowledge/specialty” among Psychs/other professionals to act as consult?
- c) Who currently available to act as “consult”?

Still need those individuals listed on paper as a reference as previously discussed

12) Summer School Special Ed classes/services update? (5/07)

- a) Procedures for making summer services known and available to families/students?
- b) **More Summer programs offered? What are they?**
- c) Time-line for notification for dates and places for summer services?
- d) Contact availability for teachers/providers/kids during summer services/school?
- e) Transportation Info provided by when and by whom for both?
- f) **SS discussed as option at IEPs...**

Awaiting progress - see previous agenda

13) * **Update WPUSD website with Special Ed info? Currently none mentioned...** (12/06)

- a) SEAMS contact info available? *Making updated SEAMS fliers available to newcomers...?*
- b) Administrator contact info available, such as principal emails and DO Admin?
- c) School site online “feedback surveys” available for all school sites as well as DO?

Awaiting progress - see previous agenda

14) ***WPUSD SEPAC? (Spec Ed Parent Advisory Committee)...** (9/08)

- a) **Who is currently responsible in WP?**
- b) **Possible to make SEAMS the “official” SEPAC for WP as in other Districts such as Roseville?**
- c) **Steps in doing so...**

SEAMS still interested in being “formal” SEPAC and CAC rep– not checked into as of yet

Additional Topics Covered:

- a) ***Specific student parent “assessment” request. Area Board III to intervene in January...**
- b) **SEAMS Site FINALLY updated! Send resources our way and “shout-outs” and “pix”!**
- c) *Email contact made through site or to info@myseams.org go directly to SEAMS leader, Christina Conn.*
- d) **WPUSD provider email list – ask providers who would like to receive SEAMS updates?**

Questions for SEAMS:

Next meeting(s) and /or Events:

- a) **SEAMS –Eli Gallup to come speak at November 14th Meeting – Thanks Eli!**
- b) Will call to schedule next individual meeting w/ Eli Gallup...

Our sincere thanks to those who truly want to help ALL children succeed!